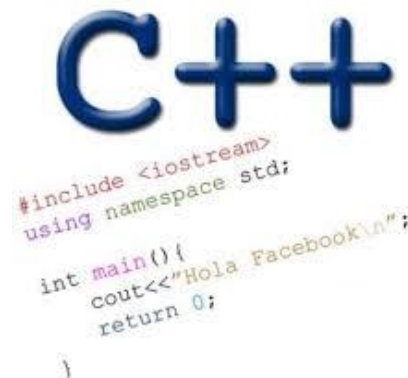


C++ CODE DESIGN

INTRO TO ABSTRACT DATA TYPES

Problem Solving with Computers-II

<https://ucsb-cs24-sp17.github.io/>

The image shows the C++ logo in blue, with the text "C++" in a bold, sans-serif font. Below the logo is a snippet of C++ code in a monospaced font, with syntax highlighting. The code is:

```
#include <iostream>
using namespace std;

int main(){
    cout<<"Hola Facebook!";
    return 0;
}
```

Read the syllabus. Know what's required. Know how to get help.

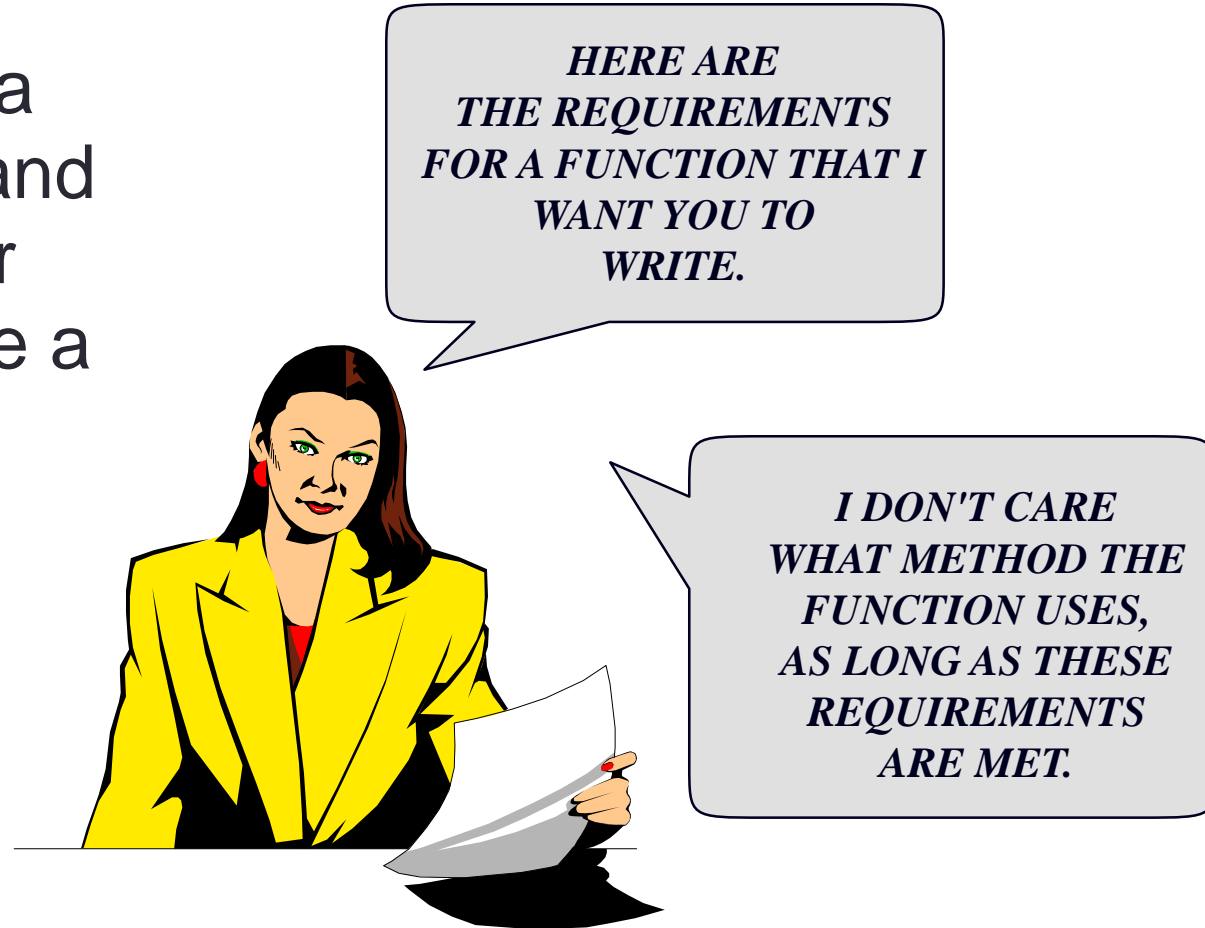
CLICKERS OUT – FREQUENCY AB

Intro to specification and design

- Chapter 1 introduces the software development cycle
- Key concepts: Specification, design, implementation
(What is your understanding of what each of these are – discuss)

Example

- You are the head of a programming team and you want one of your programmers to write a function for part of a project.



Procedural abstraction

Frequently a programmer must communicate precisely what a function accomplishes, without any indication of how the function does its work.

Specifying function behavior

Specifying behaviour of a function with information hiding?

- The **precondition** statement indicates what must be true before the function is called.
- The **postcondition** statement indicates what will be true when the function finishes its work.

Example

```
void write_sqrt(double x)
```

```
// Precondition:  $x \geq 0$ .
```

```
// Postcondition: The square root of x has
```

```
// been written to the standard output.
```

```
...
```

Example

```
void write_sqrt( double x)  
  
// Precondition:  $x \geq 0$ .  
// Postcondition: The square root of  $x$  has  
// been written to the standard output.
```

- The precondition and postcondition appear as comments in your program.

```
}
```

Example

```
void write_sqrt( double x)
```

```
// Precondition:  $x \geq 0$ .
```

```
// Postcondition: The square root of x has
```

```
// been written to the standard output.
```

- In this example, the precondition requires that

$$**x \geq 0**$$

be true whenever the function is called.

Example

Which of these function calls does not meet the precondition ?

write_sqrt(-10);

write_sqrt(0);

write_sqrt(5.6);

Negative input



Example

```
void write_sqrt( double x)  
  
// Precondition:  $x \geq 0$ .  
// Postcondition: The square root of  $x$  has  
// been written to the standard output.
```

- The postcondition always indicates what work the function has accomplished. In this case, when the function returns the square root of x has been written.

Another Example

```
bool is_vowel( char letter )  
// Precondition: letter is an uppercase or  
// lowercase letter (in the range 'A' ... 'Z' or 'a' ... 'z') .  
// Postcondition: The value returned by the  
// function is true if Letter is a vowel;  
// otherwise the value returned by the function is  
// false.
```

• • •

Another Example

What values will be returned by these function calls ?

```
is_vowel( 'A' ); true  
is_vowel( 'Z' ); true  
is_vowel( '?' );
```

Does not meet precondition

Another Example

What values will be returned by these function calls ?

```
is_vowel( 'A' );  
is_vowel( 'Z' );  
is_vowel( '?' );
```

true

false

Nobody knows, because the precondition has been violated.

Another Example

What values will be returned by these function calls ?

```
is_vowel( 'A' );  
is_vowel( 'Z' );  
is_vowel( '?' );
```



Violating the precondition might even crash the entire program.

A Quiz

Suppose that you call a function, and you neglect to make sure that the precondition is valid. Who is responsible if this inadvertently causes a 40-day flood or other disaster?

- A. You
- B. The programmer who wrote that torrential function
- C. Noah

Always make sure the precondition is valid . . .

- The programmer who calls the function is responsible for **ensuring that the precondition is valid** when the function is called.

*AT THIS POINT, MY
PROGRAM CALLS YOUR
FUNCTION, AND I MAKE
SURE THAT THE
PRECONDITION IS
VALID.*



. . . so the postcondition becomes true at the function's end.

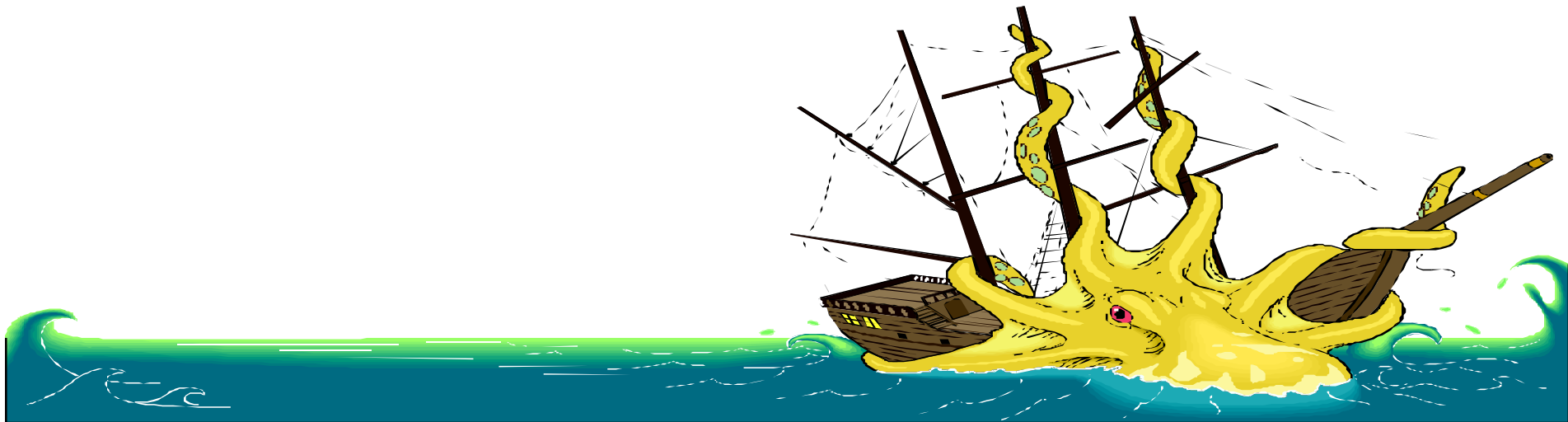
- The programmer who writes the function counts on the precondition being valid, and **ensures that the postcondition becomes true** at the function's end.

*THEN MY FUNCTION
WILL EXECUTE, AND WHEN
IT IS DONE, THE
POSTCONDITION WILL BE
TRUE.
I GUARANTEE IT.*



On the other hand, careful programmers also follow these rules:

- Detect when a precondition has been violated.
- Print an error message and halt the program...
...rather than causing a disaster.



Which of the following statements would you use to detect if a precondition has been violated?

```
void write_sqrt( double x)
// Precondition: x >= 0.
// Postcondition: The square root of x has
// been written to the standard output.
{
```

Also good but
has a bit of overhead →

```
//Program implementation
}
```

- A. if(x<0) return;
- B. assert(x >= 0);**
- C. if(x<0) cerr<<"Input "<<x<<" is less than 0";
- D. Option B or C
- E. Any of the above would work

not good practice in general

better to halt after this

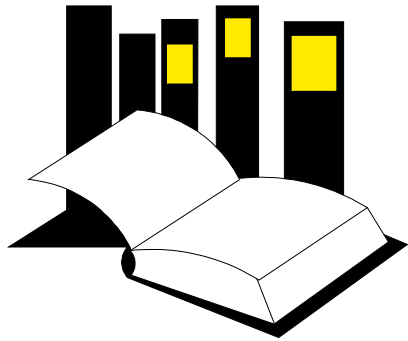
Example

```
void write_sqrt( double x)
// Precondition: x >= 0.
// Postcondition: The square root of x has
// been written to the standard output.
{
    assert(x >= 0);

    ...
}
```

The `assert` function (described in Section 1.1) is useful for detecting violations of a precondition.

Intro to Object Oriented Programming

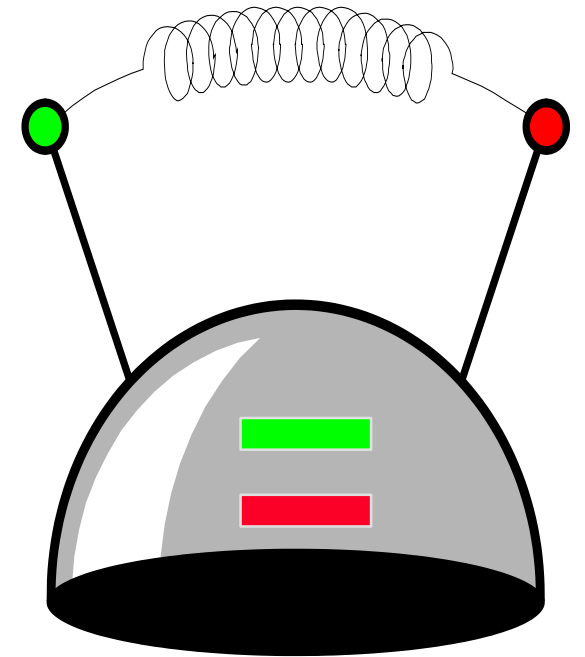


**Data Structures
and Other Objects
Using C++**

- ❑ Chapter 2 introduces Object Oriented Programming.
- ❑ OOP is an approach to programming which supports the creation of new data types and operations to manipulate those types.

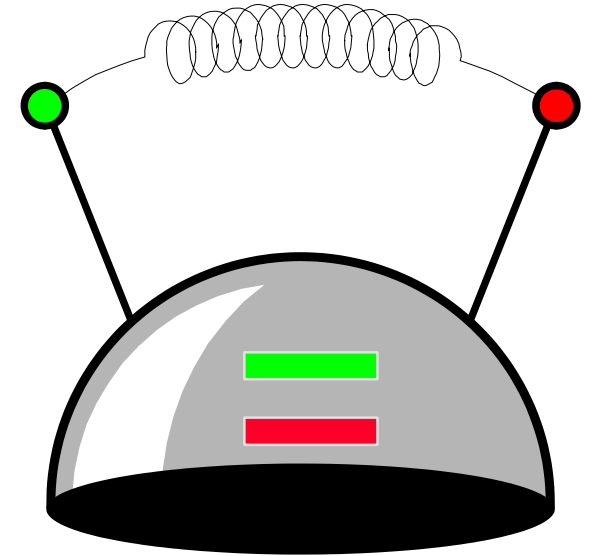
What is this Object ?

- There is no real answer to the question, but we'll call it a “thinking cap”.
- The plan is to describe a thinking cap by telling you what actions can be done to it.

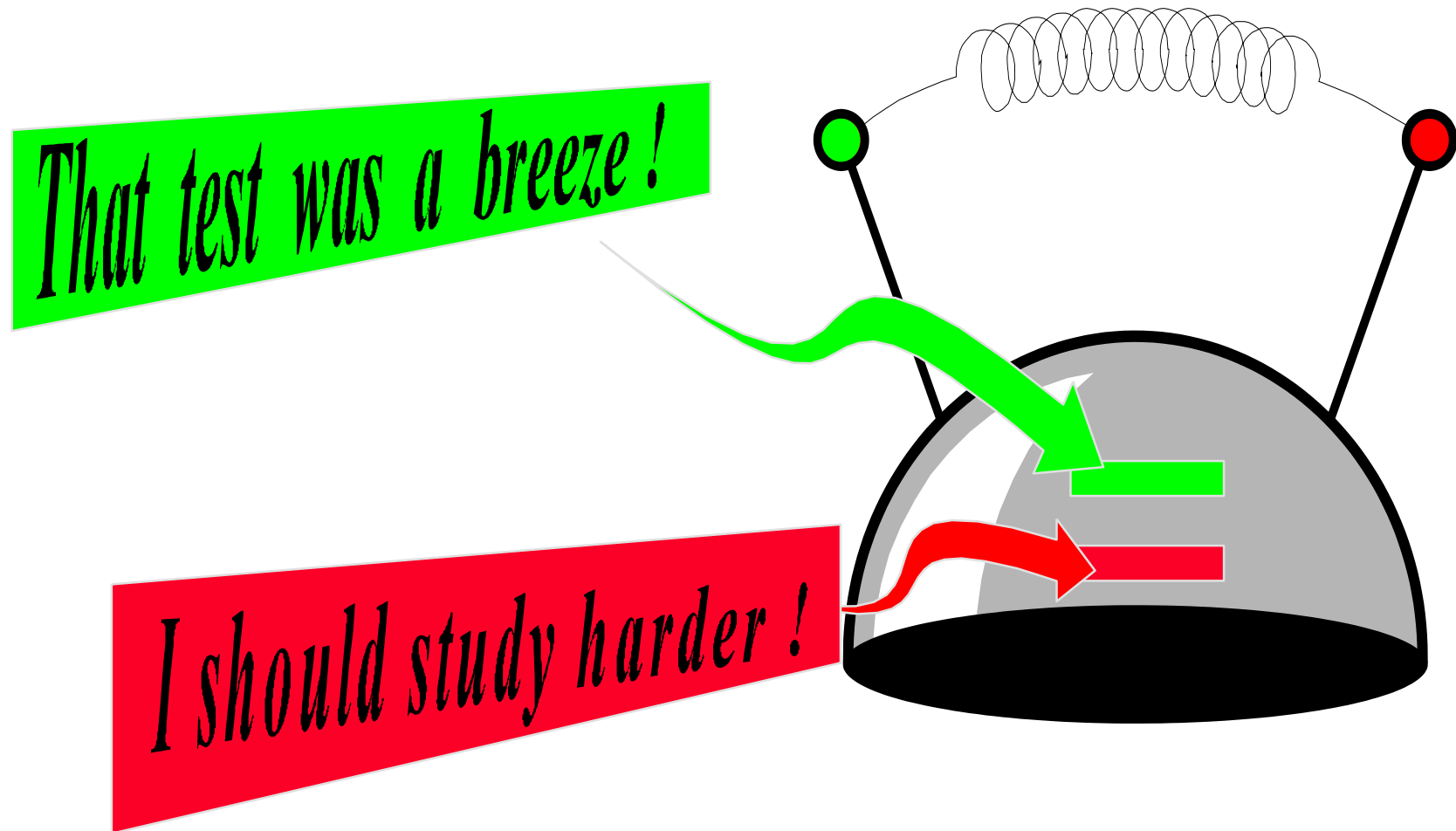


Description of the thinking cap

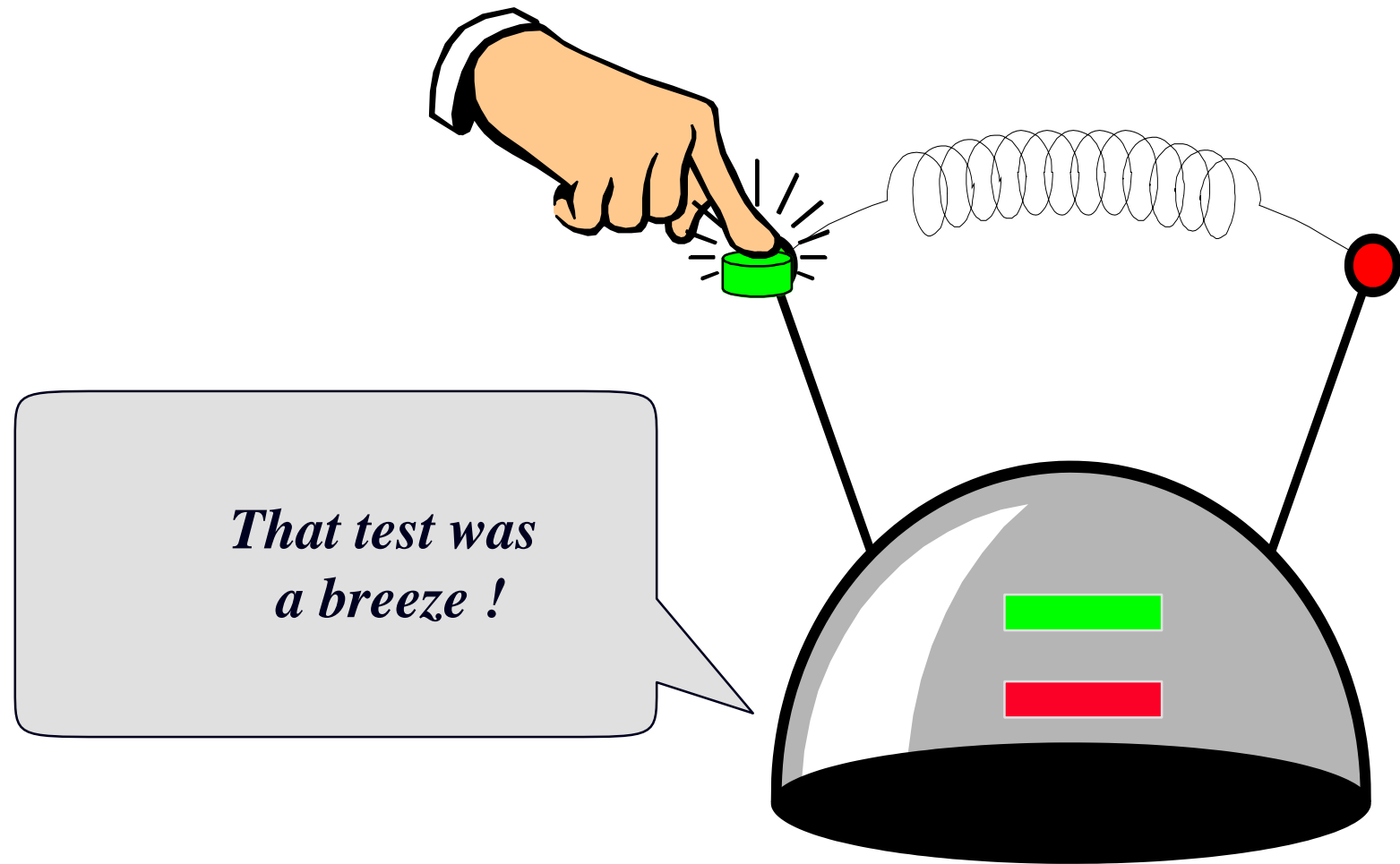
- You may put a piece of paper in each of the two slots (green and red), with a sentence written on each.
- You may push the green button and the thinking cap will speak the sentence from the green slot's paper.
- And same for the red button.



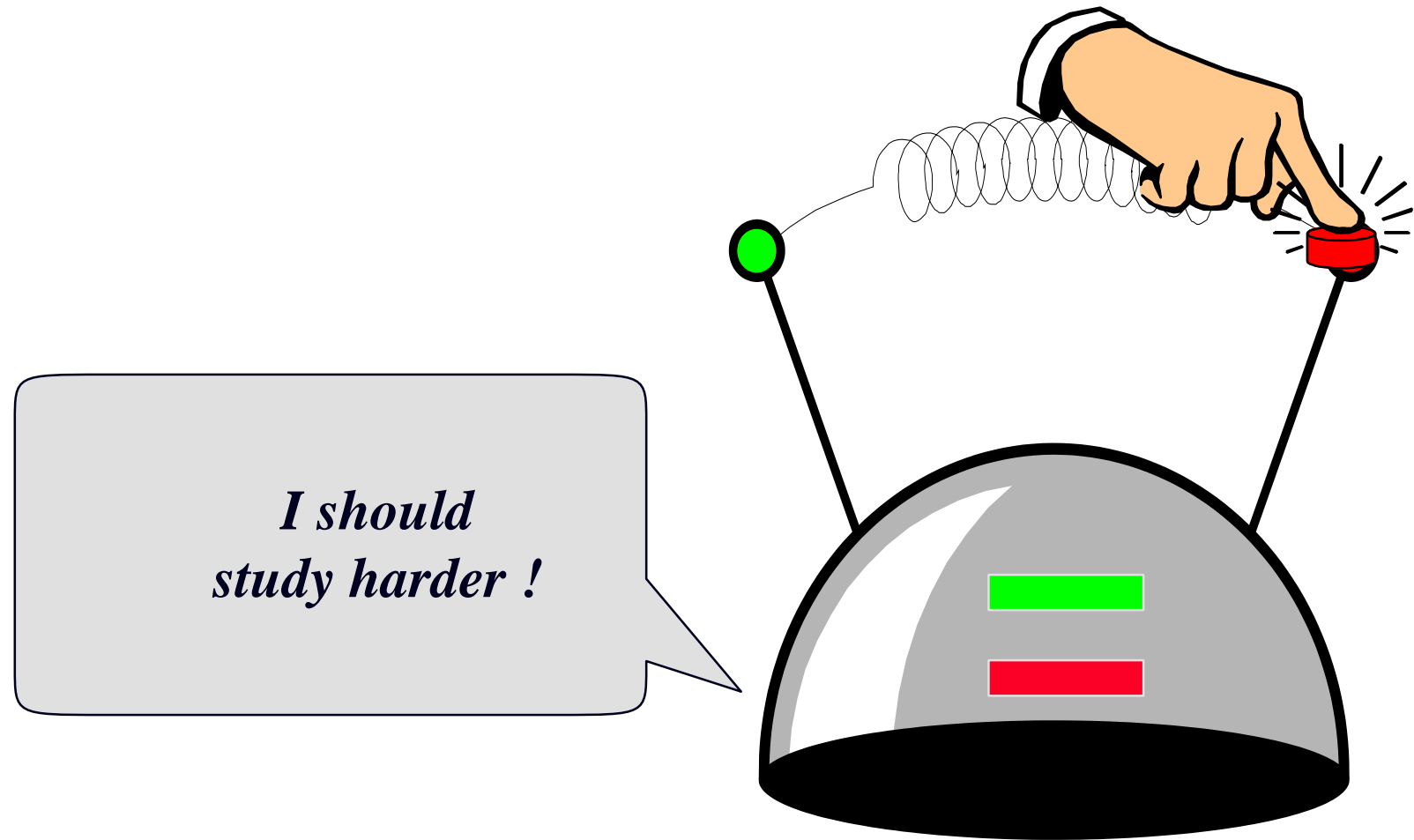
Example



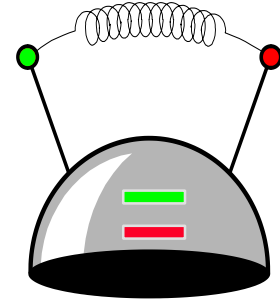
Example



Example



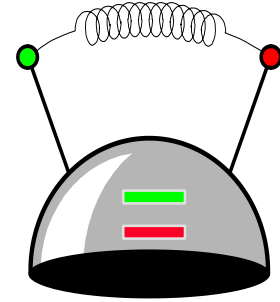
Thinking Cap Definition



- We can define the thinking cap using a data type called a class.

```
class thinking_cap  
{  
  
    ...  
  
};
```

Components of the thinking cap

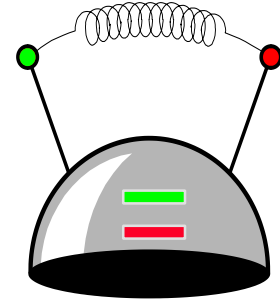


- The class will have two components called **green_string** and **red_string**..

How is a class different from a struct?

```
class thinking_cap
{
    char green_string[50];
    char red_string[50];
    ...
};
```

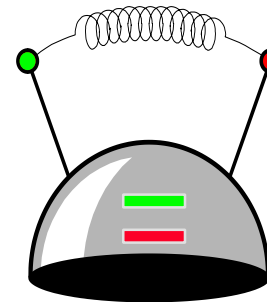
Thinking Cap as an Abstract Data Type



- ⇒ The two components will be private member variables. This ensures that nobody can directly access this information. The only access is through functions that we provide for the class.

```
class thinking_cap  
{  
  
private:  
    char green_string[50];  
    char red_string[50];  
  
};
```

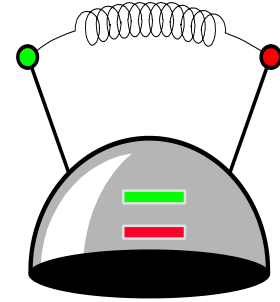
Thinking Cap as an Abstract Data Type



- Public interface – can be accessed by the user of the class
 - List member function (methods) that manipulate data here!
 - Provide a clear interface to data!!

```
class thinking_cap  
{  
  public:  
    ...  
  private:  
    char green_string[50];  
    char red_string[50];  
};
```

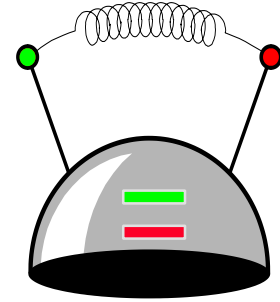
Thinking Cap Implementation



- List member function (methods) that manipulate data – ONLY declarations

```
class thinking_cap  
{  
  public:  
    ...  
  private:  
    char green_string[50];  
    char red_string[50];  
};
```

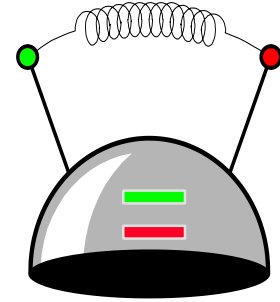
Thinking Cap Implementation



```
class thinking_cap
{
public:
    void slots(char new_green[ ], char new_red[ ]);
    void push_green( ) const;
    void push_red( ) const;
private:
    char green_string[50];
    char red_string[50];
};
```

**Function bodies
will be elsewhere.**

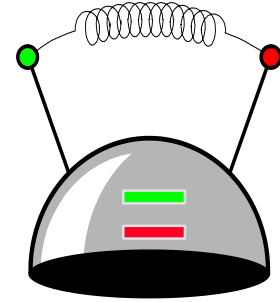
Thinking Cap Implementation



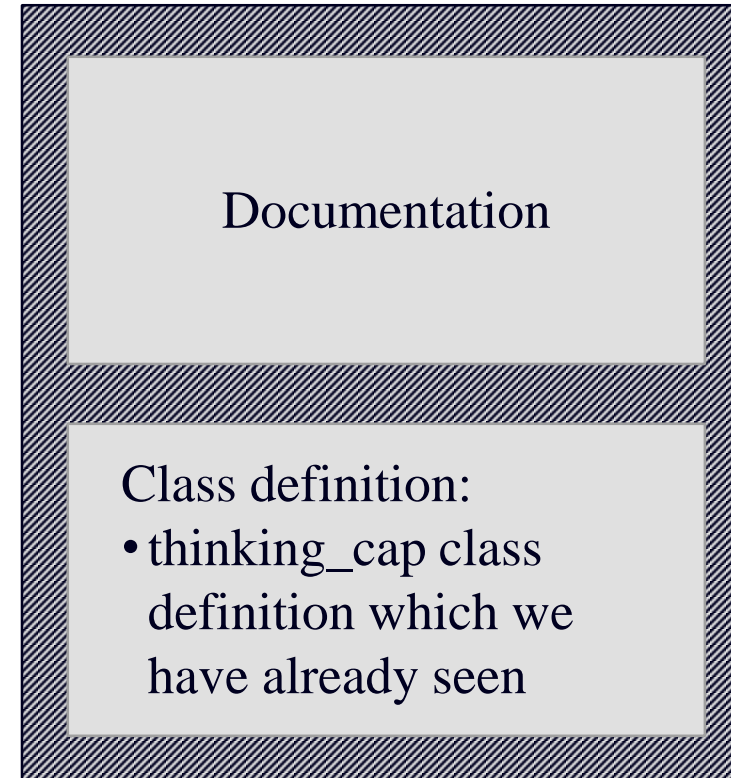
```
class thinking_cap
{
public:
    void slots(char new_green[ ], char new_red[ ]);
    void push_green( ) const;
    void push_red( ) const;
private:
    char green_string[50];
    char red_string[50];
};
```

This means that these functions will not change the data stored in a thinking_cap.

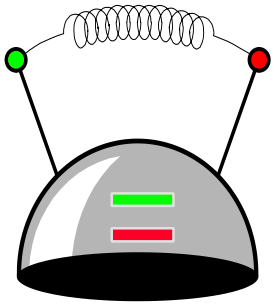
Files for the Thinking Cap



- The `thinking_cap` class definition, which we have just seen, is placed with documentation in a file called `thinker.h`, outlined here.
- The implementations of the three member functions will be placed in a separate file called `thinker.cxx`, which we will examine in a few minutes.



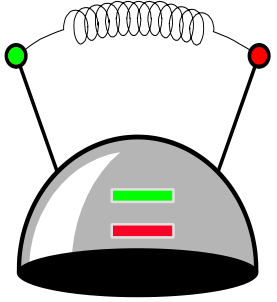
Using the Thinking Cap



- A program that wants to use the thinking cap must **include** the thinker header file (along with its other header inclusions).

```
#include <iostream>  
#include <cstdlib>  
#include "thinker.h"  
  
...
```

Using the Thinking Cap

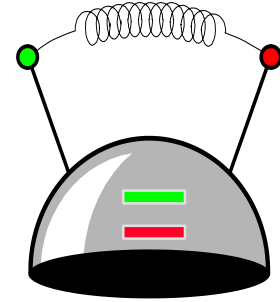


```
#include <iostream.h>
#include <stdlib.h>
#include "thinker.h"

int main( )
{
    thinking_cap student:
thinking_cap fan;
}
```

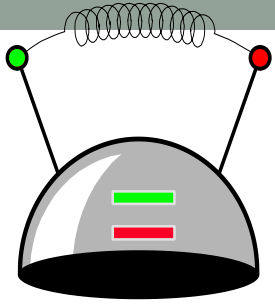
- How is student different from “thinking_cap”?
- What happens in memory after this code is executed?

Using the Thinking Cap



- Activating the student's slot method

```
#include <iostream.h>  
#include <stdlib.h>  
#include "thinker.h"  
  
int main( )  
{  
    thinking_cap student;  
    thinking_cap fan;  
    student.slots( "Hello", "Goodbye");  
}
```



A Quiz

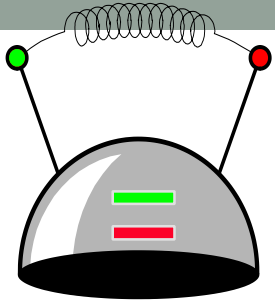
How would you activate student's push_green member function ?

(Write your answer)

(After that discuss with your peer group)

```
class thinking_cap
{
public:
    void slots(char new_green[ ], char new_red[ ]);
    void push_green( ) const;
    void push_red( ) const;
private:
    char green_string[50];
    char red_string[50];
};

int main( )
{
    thinking_cap student;
    thinking_cap fan;
    student.slots( "Hello", "Goodbye");
```



A Quiz

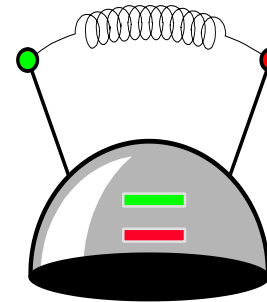
What would be the output of student's push_green member function at this point in the program ?

```
class thinking_cap
{
public:
    void slots(char new_green[ ], char new_red[ ]);
    void push_green( ) const;
    void push_red( ) const;
private:
    char green_string[50];
    char red_string[50];
};

int main( )
{
    thinking_cap student;
    thinking_cap fan;
    student.slots( "Hello", "Goodbye");
    student.push_green();
}
```

A Quiz

```
int main( )
{
    thinking_cap student;
    thinking_cap fan;
    student.slots( "Hello", "Goodbye");
    fan.slots( "Go Cougars!", "Boo!");
    student.push_green( );
    fan.push_green( );
    student.push_red( );
}
```



Trace through this program, and tell me the complete output.

What you know so far?

- Class = Data + Member Functions.
- Abstract Data Type = Class + information hiding
- You know how to define a new class type, and place the definition in a header file.
- You know how to use the header file in a program which declares instances of the class type.
- You know how to activate member functions.
- ⌚ But you still need to learn how to write the bodies of a class's methods.

Next time

- Implementing classes
- Constructors